

I. COURSE DESCRIPTION:

This course will examine youth crime in Canada from the perspective of the Youth Criminal Justice Act. The sociological aspects of youth crime will be addressed. The Youth Criminal Justice Act will be examined in depth from the perspective of police and judicial system enforcement.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Students receiving credit for this course will have demonstrated the ability to:

1. Identify the perceptions and realities of youth crime.

- Statistical data regarding numbers of youth crimes
- Societal perceptions of youth crime
- Police perception of youth crime

2. Identify the types of youth crime and possible causes through statistical examination and explanation of four “core” and related theories of youth crime.

- Statistical data regarding types of youth crime
- Types of youth crime by gender
- The Emotional Neglect, Cognitive Neglect, Traumatic Violence and Social Causation theories of youth crime
- Related theories of youth crime

3. Describe the relationship between the needs of societal protection with the needs of the young person .

- Youth Criminal Justice Act declaration of principles
- Youth Criminal Justice Act sentencing purposes and principles
- Youth Criminal Justice Act identification of the “enhanced” rights of a young person

4. Identify the legal accountability of young persons.

- Federal and Provincial statute law accountability
- Civil law accountability
- Parental responsibility

5. Explain proper police procedures relating to young offenders.

Arrest, warnings, cautions and referrals
 Enhancing the admissibility of statements given by young offenders
 Notification of parents – Federal Legislation
 Notification of parents – Provincial Legislation
 Release or detention – Federal Legislation
 Release or detention – Provincial Legislation
 Release of documentation – Federal Legislation
 Release of documentation – Provincial Legislation
 Circumstances in which a young offender must be brought before a justice
 Conditions for pre-trial detention
 The Child and Family Services Act of Ontario

6. Describe the young offender court process.

The authority and jurisdiction of a youth court judge
 Parties who may be involved in the trial process
 Provisions addressing the privacy of the young offender
 Presumptive offences

7. Identify and explain dispositions available to the youth court.

Pre-sentencing conferences
 Reprimand
 Absolute discharge
 Conditional discharge
 Fines
 Compensation
 Restitution
 Community Service
 Open and secure custody

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Criminal Code of Canada 2008 or 2009 edition. (Martin's)
 Provincial Offences Act of Ontario
 Child and Family Services Act of Ontario

V. EVALUATION PROCESS/GRADING SYSTEM:

Case Studies	4 x 5%	20%
Mid Term Exam		40%
Final Exam		40%

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

- VI. Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

Students enrolled in Police Foundations or Law and Security Administration will require a minimum of 60% (C) to obtain credits toward a Police Foundations or Law and Security Administration diploma.

It is also important to note, that the minimum overall GPA required to graduate from a Sault College program is 2.0.

SPECIAL NOTES:

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers *WebCT/LMS* as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the *Learning Management System* communication tool.

Re-writes:

Under exceptional circumstances such as documented illness, rewrites may be permitted, at the discretion of your instructor.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.